

The One Laptop Per Child – In-Class Debate

The One Laptop Per Child (OLPC), also known as the \$100 Laptop, has been one of the most visible and discussed technology for development projects in the recent past. One challenge has been the limited information that has been officially released, combined with an evolution of the technology based on ongoing design. The in-class debate consists of various stakeholders discussing the project from varying perspectives, to an audience of a government-created committee.

The topic at hand is: Is the OLPC a good idea for the Govt. of Peru to buy into?

The stakeholders are:

Teachers

Parents

Govt. officials (from different departments/divisions)

An IT industry professional or executive

Eight teams of two students each, covering the 4 stakeholders, will discuss pros and cons on this topic.

All students are expected to submit their talking points before the debate (electronically via blackboard). At random, one of the two students per viewpoint will be chosen to present their viewpoint for 3-4 minutes, and then the other student will take part in a rebuttal for up to 3 minutes. After this, there will be open and directed questions to try and determine a consensus policy (if any!)

Team Assignments:

Teachers	Pro	ARASIN,	JOSEPH	WILLIAM
	Con	HSU,	LUNG-SAN	
	Pro	DIAS,	MARY	BEATRICE
	Con	PATEL,	GOPAL	D.
IT	Pro	STORCH,	MARK	LAWRENCE
	Con	DICKENS,	KATHRYN	ANN
	Pro	EASTERDAY,	MATTHEW	W
	Con	HO,	YI-JAN	
Government	Pro	MCKISSICK,	PHILLIP	
	Con	OAK,	VIVEK	SITARAMAN
	Pro	Tengtrakul	Pitkorn	
	Con	PURTELL,	KEVIN	M
Parents	Pro	SCHAEFER,	JENNIFER	L.
	Con	YANG,	CHANGMEI	
	Pro	PITTI,	BHARATHI	
	Con	Hussain	Faheem	